



IIMTS
Awarding Body

IIMT STUDIES LTD **CENTRE POLICY**

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Policy for Anti-radicalisation and Extremism

Policy Compliance:

This policy is in compliance with
Ofqual, Handbook- General Conditions of Recognition



Awarding Quality Qualifications through Global Recognition

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Important contact-

Any query or concern related to this policy may be directly addressed to the Responsible Officer-

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Acronym used to represent IIMT Studies Ltd (IIMT Studies):
IIMTS AB

Regulating Body:

OFQUAL

Ofqual.gov.uk

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(A) Policy Code: IIMTS_AO_OGCR_ARE_001_2020

(B) Policy Statement:

As an Awarding Body, we are committed to enabling growth through education, without discrimination. IIMT Studies Ltd believes that everyone has equal rights to education, to enhance skills and competence and upgrade knowledge; hence, IIMT Studies Ltd follow the Law of Equality in true words and spirit. IIMT Studies Ltd will continue to endeavour to ensure, as far as possible, that every policy it has provisions for Equal Opportunities and Rights so that everyone gets benefits with no differentiation or distinction based on any factor except special categories of students, professionals or business associates having any limitation which hinders their scope and potential to progress and prosper.

We assure that IIMT Studies and its approved centres follow the Anti-radicalisation and extremism policy and ensure to comply with British law. We also recognise the ability to identify potential safeguarding issues and clearly set out how IIMT Studies and its authorised centres will deal with such incidents and protect people.

(C) Objectives of Policy:

1. To ensure all stakeholders of IIMT Studies have an understanding of what terrorism, radicalisation and extremism are and why people and learners are protected from them.
2. To ensure all stakeholders are trained enough to implement this policy and ensure the safeguarding of learners and other stakeholders through the implementation of the right process.
3. To make appropriate provisions in all possible policies to ensure that there is no discrimination based on race, colour, sex, language, religion, disability, age, marital status, sexual orientation and gender identity, health status, the nationality of the learner, or their profession.
4. Learners and stakeholders understand the danger of terrorism, radicalisation and exposure to extremist views and know what to do if they experience them.
5. All learners will feel and be kept safe under this policy.

(D) Definitions:

Reference -1

“Radicalisation is a process which somebody goes through in order to become involved in extremist activities or terrorism, from a starting point of having no particularly strong opinions or being a moderate person through to holding some extremist views, and it can be a process that happens online or in meeting people, and their conversations and their opinions are gradually changed over time.” [Police, Non-priority Area]

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/635262/Safeguarding_and_Radicalisation.pdf

Extremism – ‘vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, tolerance of different faith and beliefs;

and/or calls for the death of members in our armed forces, whether in this country or overseas.’

Terrorism – ‘the use or threat of action which involves serious damage to property or endangers a person’s life; or creates a serious risk to the health and safety of the public or a section of the public; or is or is designed seriously to interfere with or disrupt an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.’

Prevention – ‘reducing or eliminating the risk of individuals becoming involved in terrorism.’

(E) Scope of Policy:

This policy will be applicable to:

- a) All students and professionals who desire to upgrade their skills, competencies, knowledge and or educational qualifications for their progression.
- b) All professionals who otherwise have the desired minimum qualifications, experience and expertise for the particular job, but have some limitations
- c) All the business associates who are competent, meet other criteria and fulfil all the conditions for the business, but face some limitations due to unforeseen circumstances or circumstances beyond their control.

(F) Policy Framework:

This policy will have the following major compliance segments:

1. Criteria for special consideration and reasonable adjustment.
2. Authorities are to make appropriate decisions under the policy.
3. Process of approval and granting concession or special consideration, and reasonable adjustment.
4. Process of withdrawal of special considerations/adjustments.
5. Documentation and records.
6. Investigation and actions.

(G) Risk identification:

IIMT Studies and its associates ensure the creation of a Risk Assessment to lessen the Risk of anyone becoming radicalised (i.e. intolerant of other faiths and beliefs to the point where they would use or threaten action which would cause harm to property or persons). The following indicators in learners/people may help identify the Risk of being radicalised or exposed to extreme views.

- They look to distance themselves from their cultural/religious heritage
- They look uncomfortable with their place in society.
- The difference in their style of dress or personal experience in connecting with other learners or groups.
- Their conversation/communication or behaviour is towards extremist ideology. They follow any extremist group, potentially on social media, reported by their classmates/companions.
- Any action of gathering people/other learners for an extremist ideology/cause.
- Supporting any violence/physical violence or a group having an extremist ideology.

This may be due to:

- Personal tensions
- Low self-esteem
- Self-isolation
- Sudden detachment from the existing group of friends
- Perceptions of injustice
- Feeling of failure
- Rejection of civic

life. This may be due to:

- Migration
- Local community tensions
- Events affecting their country or region of origin
- Alienation from UK values
- A sense of grievance triggered by personal experience of racism or discrimination

(H) Reporting the Risk:

It is the responsibility of IIMT Studies, its centres and associates to support the government and society from such actions. Early intervention is vital to protect people and other learners. We also believe that it is important to intervene to protect learners, people and those who are vulnerable. Reporting such Risk can help in preventing serious damage which may be caused by a learner/a group of learners/people/society.

Such incidents/identification should be reported to the senior member of the organisation, who can be a department head, centre head, or a governing body member of the organisation. Considering the sensitivity of this policy, such incidents can also be reported to the head of the organisation.

(I) Addressing the Risk:

Once it is reported to the organisation or centre, the reporting authority will have to identify the facts behind the reports, and if the report reveals the true and potential Risk of extremism and radicalisation, it must be reported to the local authorities immediately.

In such cases, the policy for Whistleblower and Safeguarding Children and Vulnerable Adults will also be followed to protect the reporter of the incident and the victim.

(J) Training:

IIMT Studies ensures that its staff and centres are trained to identify the Risk according to this policy. IIMT Studies also ensures that the centres will offer sufficient and periodic training to their staff members for this policy. The training should ensure that the staff are aware of:

- The threats and risks are associated with extremism, radicalisation and terrorism.

- How to provide support to learners against such incidents.

- How to identify such risks at an early stage.

A training material issued by the government is represented here for all staff members to go through.

Prevent duty training: Learn how to support people vulnerable to radicalisation-

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

(K) Review:

This policy will be reviewed annually.



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